



Tumalo Community School

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DISTRICT Redmond SD 2J
SUPERINTENDENT Michael McIntosh
PRINCIPAL Justin Nicklous
GRADES SERVED K-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card is issued by the Oregon Department of Education and provides a detailed picture of the first year of Smarter Balanced testing data from the 2016-17 school year.

Scores on this report card represent a new baseline and provide a clearer picture about where our students are on their path to college and career readiness. These scores help our students, their teachers, and you understand more about our strengths and areas for improvement so learning gaps can be addressed. We will continue our persistence to help ensure that all Tumalo Community School students and teachers rise to the challenge.

Academic highlights:

- 92% of 5th grade students met/exceeded their OAKS science assessment
- All 3rd-8th grade students scored above the state average on ELA SBAC assessment.
- 3rd grade students scored 29% higher and 4th grade students scored 32% higher than the state average in ELA.
- 6th grade students scored 21% higher than the state average in ELA.
- All 3rd-7th graders scored above the state average on Math SBAC
- 3rd grade students scored 27% higher and 4th grade students scored 36% higher than the state average in math.
- 7th grade students scored 32% higher than the state average in math.

· Tumalo Community School scored 15.6% higher than “like schools” in Math and 13.3% higher than “like schools” in ELA.

Our staff worked incredibly hard to improve academic supports and systems to better meet the needs of our students and address Common Core State Standards. I believe this hard work and effort coupled with our student’s perseverance was demonstrated by our students achievement and growth on their Smarter Balanced Assessments. We will continue to focus on the academic growth of every student while staying true to our philosophy of educating the whole child and working to meet the academic, social and behavioral needs of every student.

We promise to deliver the same excellence you have come to expect from us at Tumalo Community School while working to improve our instruction in ways that impact student growth and achievement.

Thank you,

Principal | Justin Nicklous

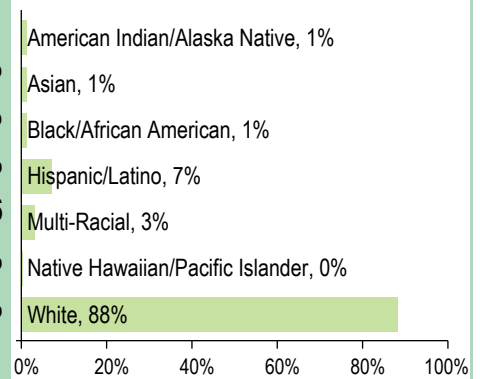
SCHOOL PROFILE

ENROLLMENT 2016-17	381
K-3	200
4-5	105
6-8	76

MEDIAN CLASS SIZE		
	School	Oregon
Self-Contained	23.0	24.0
Departmentalized	26.0	25.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	35%
Students with Disabilities	11%
Ever English Learner	<5%
Different Languages Spoken	6
Regular Attenders	80.5%
Mobile Students	18.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 85
Percent of students without all required vaccines: 15

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	59.5	70.8	69.6	69.6	52.3	53.3
Level 2	22.7	16.5	17.8	17.8	22.6	24.1
Level 1	17.8	12.7	12.6	12.6	25.1	22.5

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	54.6	55.9	62.0	62.0	42.8	46.5
Level 2	31.3	30.3	23.5	23.5	27.1	30.7
Level 1	14.2	13.7	14.4	14.4	30.1	22.8

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	83.8	75.3	83.3	73.3	64.5	73.6
Met	12.5	15.3	27.8	21.7	13.3	15.0
Did not meet	71.3	60.0	55.6	51.7	51.2	58.7
	16.3	24.7	16.7	26.7	35.5	26.4

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	61.2	39.7	41.4	Eng. Lang. Arts	*	33.0	45.0	Eng. Lang. Arts	*	36.3	*
Mathematics	41.5	30.1	35.8	Mathematics	*	26.3	25.0	Mathematics	*	26.9	*
Science	45.5	53.2	67.8	Science	*	48.9	63.2	Science	*	42.9	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	60.0	30.8	35.3	Eng. Lang. Arts	*	71.9	72.1	Eng. Lang. Arts	69.3	58.7	54.4
Mathematics	60.0	23.7	32.0	Mathematics	*	67.8	69.8	Mathematics	62.5	48.9	47.0
Science	66.7	37.1	53.3	Science	*	71.9	70.6	Science	74.5	73.0	74.1
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	20.0	21.1	23.2	Eng. Lang. Arts	*	31.1	37.0	Eng. Lang. Arts	72.9	57.7	59.3
Mathematics	27.6	17.6	19.8	Mathematics	*	19.8	38.5	Mathematics	60.4	42.4	46.9
Science	42.9	34.9	34.5	Science	*	37.8	50.0	Science	76.9	62.8	72.6
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	26.6	27.3	Eng. Lang. Arts	70.6	34.6	40.1	Eng. Lang. Arts	66.3	47.2	47.5
Mathematics	*	19.9	18.2	Mathematics	62.5	25.3	36.8	Mathematics	63.5	43.1	46.1
Science	*	32.4	*	Science	71.4	43.4	70.5	Science	70.6	66.1	74.8
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.1	>95	Eng. Lang. Arts	62.5	56.9	52.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.5	>95	Mathematics	37.5	46.4	50.8				
Science	*	97.6	>95	Science	66.7	69.9	78.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Implementation of PLC process with all certified educators which promotes collaboration, data based decision making and the improvement of teaching strategies.

ACADEMIC SUPPORT

- Special Education - Students with a qualified learning disability
- After School Math Clubs - 3rd-5th grade students
- Pre-K program for 4 year-olds that will work closely with kindergarten teachers
- ELD, Speech, Title 1, · Walk to Read - K-5 students receive small group reading interventions · Title 1 reading support for qualified Kinder-2nd grade students

ACADEMIC ENRICHMENT

- Outdoor Experiences for all students K-8
- Weekly middle school electives
- Storyline
- K-SMART program for Kindergarten students
- Personal education plan (PEP) for qualified Talented & Gifted students
- K-5 Art Instruction
- Middle school math students transported to Ridgeview High School for Algebra instruction.
- Onsite 1-day Outdoor School for all K-5 students. Our middle school science teacher partners with Deschutes Children's Forest and middle school students facilitate the stations.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Literacy nights for students & parents
- Ropes Course 3rd-8th grade students
- After School Math Clubs - 3rd-5th grade students.
- After school sports available for 6th-8th grade students. We plan to offer volleyball, cross country, boys basketball, girls basketball and track.

- After School Literacy Clubs - 1st-2nd grade students
- Middle School electives
- Outdoor School for all 4th & 5th grade students (3 day, 2 night)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.